Fieldwork Evaluation

Name: _____ Supervisor: _____ Date: _____

Practicum Site: _____ Master Teacher: _____

Practicum Experience: 6860: _____ 6870: _____

Student Teaching: _____

Intern Fieldwork (if different from above)

1. _____ 2. _____ 3. _____

I. Did your master teacher provide you with the following:

	N/A	Not at all	Somewhat	Adequate	Good	Excellent
A. Feedback	0	1	2	3	4	5
B. Time for answering questions.	0	1	2	3	4	5
C. Serve as a resource.	0	1	2	3	4	5
D. Experiences in a variety of situations (grades, subjects, students, school & community environments).	0	1	2	3	4	5
E. Support in trying new ideas.	0	1	2	3	4	5
F. Opportunity for assuming leadership role with students.	0	1	2	3	4	5
G. Opportunity to become familiar with overall school functioning.	0	1	2	3	4	5
H. Opportunity to support students in general education classes.	0	1	2	3	4	5
I. Opportunity to interact with heterogeneous groups of general education and special education students.	0	1	2	3	4	5
J. Opportunity to interact with general education faculty.	0	1	2	3	4	5
K. Opportunity for interacting with families.	0	1	2	3	4	5
L. Opportunity for interacting with DIS personnel (e.g. speech, O.T., P.T.)	0	1	2	3	4	5
M. Opportunity for implementing instructional programs on a regular basis.	0	1	2	3	4	5
N. Systematic training on teacher-generated programs.	0	1	2	3	4	5

O. Data collection, analysis and program revision.	0	1	2	3	4	5
P. Explanation of behavioral interventions (formal and informal).	0	1	2	3	4	5

COMMENTS:

II. Was the practicum site conductive to the following:

	N/A	Not at all	Somewhat	Adequate	Good	Excellent
A. Carrying out university assignments.	0	1	2	3	4	5
B. Working on management techniques (individual/ groups).	0	1	2	3	4	5
C. Being involved in IEP process.	0	1	2	3	4	5
D. Working to facilitate inclusion (inservice, circles of friends, peer tutoring, social networks).	0	1	2	3	4	5
E. Assuming full program responsibility (only for student teaching)	0	1	2	3	4	5
F. Experiencing the roles and responsibility of an inclusion support teacher.	0	1	2	3	4	5
G. Supporting students with disabilities in general education classrooms, including adapting grade level curriculum.	0	1	2	3	4	5
H. Providing instruction across a range of general education and community (if applicable) settings.	0	1	2	3	4	5

I. Providing information, inservice, training to ND peers, staff, paras, etc.	0	1	2	3	4	5
J. Providing examples of instructional programs using a variety of prompting, chaining and data collection techniques.	0	1	2	3	4	5

COMMENTS:

III. Please comment on the following areas as to whether university supervision was superior, adequate, not enough, or more than necessary. Additional comments are encouraged.

A. 1) Visiting Practicum Site

2) Availability for alternative interactions (e.g. phone conversations, meeting elsewhere)

B. Providing Feedback

C. Providing Clarification Regarding Course and Practicum Assignments